19. Explain the principles and procedures of norm-referenced testing and its use in comparing students' performance

20. Discuss the significance of lesson planning in effective teaching practice.

NOVEMBER/DECEMBER 2024

23PEEN15 — APPROACHES AND METHODS IN ENGLISH LANGUAGE TEACHING

Time : Three hours Maximum : 75 marks

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SECTION A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. Mention the objectives of the Oral Situational Approach.

2. What are the key techniques used in the Audio-Lingual method?

3. Explain Communicative Approach.

4. How does TBLT address vocabulary learning?

5. What is the primary focus of CLIL?

6. Bring out the challenges faced by CLIL learners.

7. Define Norm-Referenced Testing.

8. What are the key components of Testing and Evaluation

9. List out the components of the lesson plan.

10. Explain the significance of sequencing activities in a lesson.

SECTION B — (5 × 5 = 25 marks)

Answer ALL the questions.

11. (a) Discuss how Oral situational approach addresses the development of speaking and listening skills in language learners.

Or

(b) Describe the theoretical foundations of the Audio-Lingual method.

12. (a) Evaluate the benefits of task-based activities in developing the listening skills for the language learners.

Or

(b) Discuss strategies for assessing language proficiency and providing feedback in TBLT.

13. (a) List out the emerging trends and innovations in CLIL research.

Or

(b) Review current evidence-based practices in CLIL pedagogy.

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14. (a) Explore the process of norm-referenced testing and its application in language assessment.

Or

(b) Compare and contrast norm-referenced and criterion-referenced testing approaches.

15. (a) Examine the role of assessment in lesson planning and teaching practice.

Or

(b) Chart a collaborative lesson plan and explain in detail.

SECTION C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Evaluate its effectiveness in developing speaking and listening skills.

17. Analyze how Task-Based Language Teaching provides a comprehensive approach to language learning.

18. Evaluate the effectiveness of CLIL in promoting language proficiency, content knowledge, and academic achievement.